

Nikolaos G. Raptis is an Associate Professor at the Department of Preschool Education Sciences and Educational Design, School of Humanities, University of the Aegean and his research field is "Leadership and Management in Education".

He served in Primary Education from 1987 to 2019, a date when he was appointed as an Assistant Professor (Government Gazette 618/19.04.2019, Vol. C). He accumulated many years of professional experience having assumed top management positions in education, such as: School Director, Director of Primary Education Directorate, School Counsellor and Regional Director of Primary and Secondary Education Directorate. Since 2006 and until his appointment as an assistant professor, parallel to his management positions in primary education, he worked as adjunct professor in the University of Aegean, Department of Preschool Education Sciences and Educational Design, as well as a research associate in postgraduate courses.

More specifically, he has been teaching in Postgraduate Programmes, such as: "Gender and New Educational and Working Environments in the Information Society", "New Forms of Education and Learning", "Environmental Education", "Education Sciences through Innovative Technologies and Biomedical Approaches", "Public Administration – focus in Educational Administration" and "Models of Educational Planning and Developing ". He participated in international and nationally funded projects, such as: "Evaluation of the full-day school", "Development of a Framework for School Cooperation with Migrant Communities, NGOs and Social Workers", "External Evaluation of the Graded Difficulty Exam Repository". At the same time, he is a lecturer in training programmes of the National Centre for Public Administration and Self-Government (EKDDA).

He also collaborates in the writing of educational material adjusted for e-learning, within the framework of the project "Lifelong Learning courses of the University of the Aegean", for topics related to leadership and management in education. Indicatively: a.

"Management in Education and Pedagogical Practice", b) "Leadership and management in educational practice", c) "Digital transformation of school administration and teaching".

The above teaching topics constitute an integrated approach to the principles of Management and Leadership in schools and they target the audience of teachers, future and current school directors, vice directors, as well as other staff employed in a wide range of educational organizations and who wish to enrich their knowledge and skills in order to be able to perform effectively their managerial or administrative tasks and to effectively respond to their leadership roles.

His courses combine a theoretical approach to a series of topics that shape the framework of effective management and leadership in educational working environments, along with the familiarization with good practices which are proved to transfer experience from the management and leadership practice to the education field. The combination of theoretical knowledge and experience creates the necessary background that equips current and future education managers and leaders to the successful respond to their duties.

The teaching modules of his course examine and analyse from alternative standpoints, the content and functions of Educational Administration and Leadership, in conjunction with the Evaluation of educational organisations.

He is the author of scientific books and articles. All of his work is focused on topics related to Leadership and Management of Educational organisations and Systems.

Indicatively, his published work includes the following books and monographs:

- Raptis, N. & Samiotaki, D. (2023). *Digital Communication and Governance in Education*. Ed. Diadrasi.

- Raptis, N. (2022). *Dimensions of Educational Management*. Ed. Gkonis

- Kuroutsidou, M.,& Raptis, N. (2021). *Gender-based violence and educational institutions. Teachers as social reformers. The example of Dodecanese*. Ed. Gkonis

- Raptis, N. & Grigoriadis, D. (2017). *Leadership of Educational Organizations*. Ed. Kyriakidis.

- Raptis, N. & Psaras H., (2015). *Collaborative Leadership in Education. The role of the School Directors and the Teachers' Boards*. Ed. Diadrasi.

- Fokiali, P. & Raptis, N. (2008). *The training needs of teachers in Primary Education - Research approach*. Ed. Kyriakidis.

- Raptis, N. & Vitsilaki, H., (2007). *Leadership and management of Educational Organizations*. Ed. Kyriakidis.

He also co-edited the collective volume:

- Raptis, N., Musena, E. & Kuroutsidou, M. (eds). (2021). *Leadership and School Practice*. ed. Diadrasi.

His scientific writings also include various articles in scientific journals and conference proceedings, as well as chapters in collective volumes. Indicative articles in peer-reviewed journals are:

- Raptis, N. (2023). Roles of Efficient Leadership Behavior of Principals/Leaders of School Units. *European Journal of Education and Pedagogy*. ISSN (Online): 2736-4534. DOI :10.24018/ejedu.YEAR.Vol.Issue.ID
- Mousena, E., & Raptis, N. (2021). Beyond Teaching: School Climate and Communication in the Educational Context. *Journal of Higher Education Theory and Practice*, 21(2), 98-110. <https://doi.org/10.33423/jhetp.v21i2.4122>
- Raptis, N., Mousena, E. & Kouroutsidou, M. (2020). Imaginative Leadership: Imagination as a Central Characteristic of Effective Leaders. *International Journal of Educational Organization and Leadership*, 28,(2), 83-96. <https://doi.org/10.18848/2329-1656/CGP/v28i02/83-96>
- Raptis, N., Andreadakis, N. & Karampelas, K. (2020). Transition to a Learning Organization within a Highly Centralized Context: Approaches in the Case of Greek Teachers' Perceptions. *International Journal of Learning, Teaching and Educational Research*, 28, 1-15. <https://doi.org/10.26803/ijlter.19.1.1>

- Kyrou, F., Alexopoulos, N. & Raptis, N. (2020). The Reception of newly appointed Teachers: The Contribution of the Principal and the Teachers' Association. *European Journal of Educational Management*, 3(2), 67-80. <https://doi.org/10.12973/eujem.3.2.67>

- Raptis N., Fokiali P. & Konsolas, E., (2009). Communication in Early Childhood Educational Organizations. An investigation of the views and perceptions of Kindergarten Directors, *Kinitro*: 11, (132-147).

Indicative chapters in collective volumes:

- Raptis, N., Kouroutsidou, M. & Mati, S. (2022). School leadership and schools' development of digital capabilities: an empirical investigation. In P. Stamatis & E. Nikolaou (Eds.). *Counselling and Communication in Education* (pp. 103- 117). Diadrasi

- Raptis, N., Kouroutsidou, M., Karabelas, K., & Fokiali, P. (2022). Green Leadership and Climate Change in Schools: A study with school directors in Rhodes. In V. Papavasiliou, G. Xanthakou & M. Kaila (Eds.). *Climate Crisis and ... Crises. Critical Crossroads of Decisions and Actions in the Here and Now* (pp. 272-290). Diadrasi.

- Musena, E. & Raptis, N. (2021). Beyond teaching - School climate and communication in an educational context, in Raptis, N., Musena, E. & Kuroutsidou, M. *Leadership and School Practice*, 51-74. Diadrasi, Athens

- Raptis, N., & Samiotaki, D. (2021). Contemporary security challenges in educational organizations. In N. Raptis, E. Musena, & M. Kuroutsidou, (Eds.), *Leadership and School Practice*, 131-146. Diadrasi

- Raptis, N., & Koutsourai, S.A. (2021). School autonomy and educational centralization. In N. Raptis, E. Musena, & M. Kouroutsidou, (Eds.), *Leadership and School Practice*, 195-228. Diadrasi.

- Koutras, G. & Raptis, N. (2021). Communication management by educational leadership. The communicative practice of secondary school directors in Rhodes. In N. Raptis, E. Musena, & M. Kouroutsidou (Eds.). *Leadership and School Practice*, 229-260. Diadrasi.

Indicative articles in peer-reviewed conference proceedings:

- Raptis, N., Kouroutsidou, M. & Maraki, E. (2022). The integrity of secondary school directors as a key attribute of their leadership behaviour. 8th International Scientific Conference: *Society, Education and Policy: Relationships and Inferences* (pp. 448-457). Herakleion, Crete, IAKE

- Raptis, N., Kouroutsidou, M. & Beladakis, E. (2022). Digital skills of primary education teachers. 8th International Scientific Conference: *Society, Education and Policy: Relationships and Inferences* (Vol. C, pp. 215-226). Herakleion, Crete, IAKE

- Raptis, N., Maraki, E. & Dalouka, D. (2021). Communicational behaviour of educational organizations' directors. 7th International Scientific Conference: *Social vulnerability and development. Challenges in education, economy and culture* (pp. 559-571). Heraklion, Crete: IAKE.

- Raptis, N., Beladakis, E. & Psaras, H. (2020). Collaboration and communication between school directors and teaching staff. 6th International Scientific Conference: *Social vulnerability and development. Communication, information, insights and education in late modernity* (pp. 311-321). Heraklion, Crete: IAKE.

- Koutras, G. & Raptis, N. (2020). Education, Training and Lifelong Learning from the Maastricht Treaty to the Lisbon Treaty (a critical review of the period 1995 - 2010). 30th International Scientific Conference: *Intercultural Education and Greek as a Second or Foreign Language - Assessment, Administration, Curricula, Teaching and Learning*. (pp.373-388). Patrae, ISBN: 978-618-84238-6-2.

- Raptou, E., Raptis, N., Grigoriadis, D. (2020). Supporting School Directors' communication during distance learning in spring 2020. In Proceedings of the 6th International Conference. *Advancing Educational Innovation*, Vol. B, (360-368). Scientific Association for the Promotion of Educational Innovation (EEPEK). Larissa 16-18 October 2020. ISSN: 2529-1580 SET: 978-618-5562-00-7.

- Raptis, N., Beladakis, E. & Stoikou, A. (2020). The impact of school directors' communication on teachers' job satisfaction. 6th International Conference: *Communication, information, insight and education in late modernity* (Vol. A, pp. 360-371). Heraklion, Crete: IAKE.

- Beladakis, E., Raptis, N. & Stoikou, A. (2019). Teachers' School Board Operation in key functions for the effectiveness of its role. 5th International Scientific Conference: *Interdisciplinarity as a cognitive, educational and social challenge*. 5: IAKE.

- Psaras, H., Raptis, N., Raptou, E. (2018). Educational innovations: Dimensions - characteristics - conditions for success. In. Tsihouridis, D. Kolokotronis, M. Batsila, D. Liovas, H., Liakos, K., Stathopoulos, Z. Karasimos, & G. Mangopoulos (Eds.). *Promoting Educational Innovation*, vol. B (781-788). Proceedings of the 4th International Conference for the Promotion of Educational Innovation, Volume B', 781-788. Scientific Association for the Promotion of Educational Innovation. Larisa 12-14 October 2018. ISSN: 2529-1580. SET: 978-618-84206-0-1. ISBN: 978-618-84206-2-5.

- Raptis, N., Raptou, E., Psaras, H., (2017), The role of the Teachers' School Boards. In H. Tsihouridis, D. Kolokotronis, D. Liovas, M. Batsila, K. Stathopoulos, A. Kontogeorgiou, I. Liacos & Z. Z. Z. Karasimos (Eds.). *Promoting Educational Innovation*, Vol. B (314-328). Scientific Association for the Promotion of Educational Innovation (E.E.P.E.K.). Larissa 13-15 October 2017. ISBN: 978-618-82197-7-9.

Raptou, E., Stamatis, P.J. & Raptis, N. (2017). Communication as an Educational Skill in School Units of the 21st Century: A Survey Research. *Asian Education Studies*, 2(2), 1-9. July Press. ISSN: 2424-8487, E-ISSN: 2424-9033 _doi:10.20849/aes.v2i2.153. Press <http://journal.julypress.com/index.php/aes>

Simultaneously, he is the Director of the MSc program "New Forms of Education and Learning" and participates in collective institutional agencies, such as the Sixth Regional Council for the Selection of Secondary Education Counsellors and member of coordinating agencies in Postgraduate Studies Programmes.