



ΠΑΝΕΠΙΣΤΗΜΙΟ
ΑΙΓΑΙΟΥ

ΣΧΟΛΗ ΑΝΘΡΩΠΙΣΤΙΚΩΝ ΕΠΙΣΤΗΜΩΝ
ΤΜΗΜΑ ΕΠΙΣΤΗΜΩΝ ΤΗΣ ΠΡΟΣΧΟΛΙΚΗΣ ΑΓΩΓΗΣ
ΚΑΙ ΤΟΥ ΕΚΠΑΙΔΕΥΤΙΚΟΥ ΣΧΕΔΙΑΣΜΟΥ

SCHOOL OF HUMANITIES

Department of Preschool Education Sciences and Educational Design,
University of the Aegean



STUDIES GUIDE
Master's Program
“Models of
Educational
Planning &
Development”

2024-2025



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Regulations/ Website of the Msc

The official website of the Master's Program serves as the primary platform for informing postgraduate students and candidates. It is continuously updated and provides all relevant information about the Program in both Greek and English. Specifically, students and other interested parties can find posted materials such as the Program Regulations, the Academic Calendar, course curriculum, conference schedules, announcements from the administration regarding procedures, and the CVs of the teaching staff.

<https://pms-msaem.pse.aegean.gr>

Field of Study/ Aim of the Msc

The Master's program focuses on the design and development of educational units in complex, hybrid environments. Its purpose is to specialize in Educational Design Sciences and to prepare professionals capable of contributing to both the management and the design and development of modern educational units.

The program aims to provide theoretical depth while fostering expertise and skills in designing and systematically developing educational units as holistic and complex organizations. These units are managed and operated with a contemporary, broad understanding of the term, encompassing not only traditional school systems but also flexible institutions for lifelong learning and vocational training. The program applies both traditional and modern models of teaching, operation, and management.

This program is open to graduates from higher education institutions (Universities and Technological Educational Institutes) in Greece and internationally recognized institutions abroad.

Pedagogical and Teaching Competence for Holders of the Master's Degree

The Master's Program "Models of Educational Planning And Development" awards a Master's Degree in Education (M.Ed.) in "Models of Educational Planning And Development".

Taking into account that the Program is hosted by the Department of Preschool Education and Educational Planning, and that its field belongs to the Educational Sciences, it is integrated into the overall design of the Department and represents a postgraduate, metacognitive specialization building on the first cycle of studies. The curriculum of the Program ensures the necessary theoretical pedagogical and teaching training, along with practical experience, which are essential components for guaranteeing the pedagogical and teaching competence of its graduates. Therefore, the Master's Program provides pedagogical and teaching

competence to holders of its Diploma.

Administration

The establishment, organization, and operation of Master’s Program “Models of Educational Planning and Development” are overseen by the following committees:

- The Senate of the Institution.
- The Master’s Program Committee.
- The Department Assembly.
- The Coordination Committee of Master’s Program
- The Director of Master’s Program (and the Deputy Director).
- The Examination/Selection Committee (E.S.C.) for Postgraduate Students.
- The Six-Member Scientific Advisory Committee (S.A.C.).
- The quality policy and objectives of the Master’s Program “Models of Educational Planning and Development” the Institution, and the academic unit.

Program Studies/Curriculum

The total number of ECTS (European Credit Transfer and Accumulation System) credits required to obtain the Master's Degree (M.Ed.) is 120. The course program is organized into 6 research and scientific sections and is structured as follows:

COURSES

6 Research and Scientific sections



6 Research and Scientific Sections

Research and Scientific Sections

Courses with Code	Total ECTS per Axis
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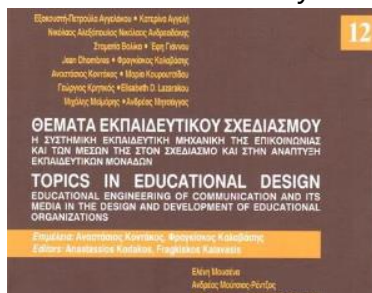
6 Research and Scientific Sections

- A. Research and Development of Educational Systems: Systems, AA1 and 15
Significant Environments, Resources, Organization, Learning, and BA2
Culture
- B. Research Methods and Evaluation in the Development of AB2 and 15
Educational Units: Development and Quality Assurance AB3
- C. Research and Development of Educational Units: Governance, AG1 and 15
Leadership and Management, Internal and External Linkages BG2
- D. Research and Development of Operational Areas in Educational BD1, CD3, 22.5
Units: Teaching, Personnel, Organizational and Emerging Structures, and BD4
and Communication
- E. Practical Placement: Research and Development of Educational CE1 and 22.5
Units CE2

Courses Descriptions

AA1 Development of Educational Units

- Teaching staff: Professor Anastassios Kodakos, Department of Preschool Education Sciences and Educational Design , University of the Aegean
- Purpose: The aim of this course is to familiarize postgraduate students with the theory and models of Educational Design, with a focus on the Design and Development of Educational Systems or Units from the perspective of N. Luhmann's Social Systems



Theory.

AB2 Evaluation of Educational and Teaching Work and Quality Assurance

- Teaching staff: Professor Nikolaos Andreadakis, Department of Preschool Education Sciences and Educational Design , University of the Aegean
- Purpose: This course focuses on reflecting upon and understanding issues related to:
a) educational evaluation, effective schools, the evaluation of educational units, effective educators, and the evaluation of teachers, and b) an in-depth study of methods and techniques for evaluating educational units and teachers.

AB3 Systemic Support for the Development of School Units: Structures, Processes, Methods, and Tools



- Teaching staff: Professor Panagiotis Stamatis, Department of Preschool Education Sciences and Educational Design , University of the Aegean
- Coteaching: Professor Vassilios Papavassiliou, Department of Preschool Education Sciences and Educational Design , University of the Aegean,

- Coteaching: Andreas Moutsios-Rentzos, Assistant Professor in Mathematics Education, Department of Primary Education, National and Kapodistrian University of Athens
- Purpose: After a broad introduction to modern Greek school structures and processes, the course aims to engage students in issues related to supervisory, advisory, and supporting educational institutions that function effectively in the dynamic development of contemporary school units both in Greece and internationally.

AC1 Information and Communication Technologies (ICT) in the Governance of Educational Units

- Teaching staff: Professor Georgios Fessakis, Department of Preschool Education Sciences and Educational Design , University of the Aegean
- Purpose: This course explores the relationship between ICT, leadership, governance, and management of educational units and educational systems in general, focusing on operational, tactical, and strategic levels. Topics include systemic computational thinking in the management of ecosystems, learning organizations, and the internet.

BA2 Educational Engineering



- Teaching staff: Professor Fragiskos Kalavasis, Department of Preschool Education Sciences and Educational Design , University of the Aegean
- Laboratory Activities: Georgios Kritikos, Member of the Educational Staff
- Purpose: The goal of this course is to distinguish the complexity of the interactions between the internal functions and the external relationships of the School Unit as a learning organization. Through group work and individual reflections, students aim to understand, document, and integrate this complexity into the systemic approach of Educational Engineering as a governance tool.

BC2 Management of Educational Units

- Teaching staff: Emeritus Professor Christos Saitis, Department of Primary Education, National and Kapodistrian University of Athens
- Coteaching: Professor Vassilios Kefis, Department of Public Administration, Panteion University

- Purpose: This course offers knowledge and responsible information about the principles, ideas, and techniques of management, focusing on making modern school units more flexible and innovative. The course also deeply addresses the concept of innovation in education.

BD1 Communication in the Development of Educational Units & Digital Storytelling

- Teaching staff: Emeritus Professor Michalis Meimaris, Department of Communication and Media Studies, National and Kapodistrian University of Athens
- Purpose: The aim is to familiarize students with the theory and practical aspects of digital storytelling. Students will gain the skills to create and publish digital stories, primarily for educational applications, in order to enhance communication between all stakeholders (teachers, students, parents) across the functions and development of educational units. The course introduces the concept of digital storytelling and explores its applications in various fields, with a focus on communication in education, teaching processes, and the administrative functions of school units at all levels.

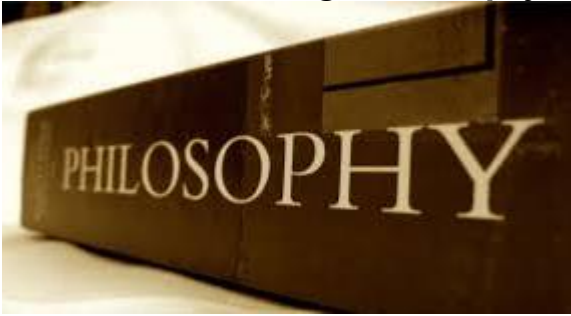
BD4 General Seminar: Management of Special Issues



- Teaching staff: Professor Anastassios Kodakos, Department of Preschool Education Sciences and Educational Design, University of the Aegean
- Lecturers by thematic units:
 - Professor Thomas Babalis, Department of Primary Education, University of Athens: "*Psychosociology of the School*"
 - Professor Christos Govaris, Department of Primary Education, University of Thessaly: "*Pedagogical Development of the School – The Intercultural Perspective*"
 - Eleni Nikolaou, Assistant Professor, Department of Preschool Education Sciences and Educational Design, University of the Aegean: "*Dialectical Counseling*"
 - Nikolaos Raptis, Assistant Professor, Department of Preschool Education Sciences and Educational Design, University of the Aegean: "*System Leadership*"
 - Ioannis Minatsis, Lawyer, PhD, Department of Preschool Education Sciences and Educational Design, University of the Aegean: "*Educational Law*"
- Purpose: This course highlights the complexity of the educational process through an interdisciplinary and cross-thematic approach to pedagogical phenomena within the organization, operation, and development of School Units. It focuses on aspects such as inclusion, leadership, guidance, structural coupling, and institutional legitimacy of educational organizations. The thematic units are developed and supervised by different experts, and the course concludes with an individual research paper in the

form of a Case Study, which explores a pedagogical event or phenomenon from various scientific areas in their systemic context.

BC3 Educational Design: Philosophy of Education and Professional Ethics



- Teaching staff: Professor Eleni Theodoropoulou, Department of Preschool Education Sciences and Educational Design, University of the Aegean

- The course highlights the unique connection between the following levels and the ways they

interrelate: education as a system, the multifaceted didactic-pedagogical practice within this specific system, the ethical and value-based parameters that are vital for justifying and legitimizing (or delegitimizing) the functions of the system, and the philosophy and philosophical analysis as developed through the field of the Philosophy of Education. The goal of this connection is the critical analysis and understanding of complex issues at the level of educational design.

- **CE1 Methodology for Designing Development Interventions in Educational Units for Practical Training**



- Teaching staff: Professor Anastasios Kodakos, Department of Preschool Education Sciences and Educational Design, University of the Aegean

- Coteaching: Dr. Exakousti Petroula Angelakou, Department of Preschool Education Sciences and Educational Design, University of the Aegean

- The purpose of this course is:

- a. To familiarize postgraduate students with theories, models, and frameworks for documenting the operation, implementation, evaluation, and institutionalization of educational units.
- b. To develop research and development plans for

educational units, which will be implemented during practical training in educational settings.

CE2 Practical Training – Development Plans for Educational Units and Their Engineering: Research and Implementation in Educational Fields

Teaching staff: Professor Anastasios Kodakos, Department of Preschool Education Sciences and Educational Design, University of the Aegean

- Professor Vasileios Papavasileiou, Department of Preschool Education Sciences and Educational Design, University of the Aegean
- Andreas Moutsios-Rentzos, Assistant Professor in Mathematics Education, Department of Primary Education, National and Kapodistrian University of Athens
- Professor Thomas Bampalis, Department of Primary Education, National and Kapodistrian University of Athens

The purpose of this course is to cultivate the research skills of postgraduate students, addressing both theoretical (epistemology) and practical aspects of empirical research (methods, techniques, reporting) comprehensively. The focus is on preparing students for demanding academic tasks such as theses. During the course, students will have the opportunity to define their thesis topic, develop their work and research plan, and receive guidance from supervising professors.



Expected Outcomes and Professional Competencies of Program Graduates

Learning Outcomes:

Upon obtaining the Master's Degree (M.Ed.) in "Models of Educational Planning And Development", graduates will be equipped to address complex social and professional conditions effectively. Through the development of systemic thinking and action, graduates will contribute to the advancement of educational units in ways that align with their mission and capabilities. They will play a transformative role in fostering the necessary learning and cognitive prerequisites for creative social inclusion, benefiting society as a whole.

Knowledge:

Graduates of the program will:

- ✚ Possess advanced, specialized knowledge in systemic relevance within the field of Educational Design, with an emphasis on the design and development of educational units. This includes sufficient elements of cutting-edge scientific developments, forming the basis for original thinking, research, and professional activity in this domain.
- ✚ Demonstrate critical and systemic understanding of the principles, theories, methods, and practices of education, particularly regarding the design and development of educational units and their connection to other disciplines.
- ✚ Exhibit heightened critical and systemic awareness of the dynamic evolution and key issues related to institutions, structures, and processes of education, especially in the field of educational unit design and development, in complex contexts.

Skills:

Graduates of the program will:

- ✚ Apply theories and methodologies from the Educational Sciences and Educational Design effectively across all aspects of educational unit design and development, as well as related research, studies, and projects, with critical and creative approaches.
- ✚ Innovatively utilize acquired knowledge to address educational complexities in research, analysis, integration, and development of innovative solutions to complex, interdisciplinary, and pioneering issues within the field.
- ✚ Design, implement, evaluate, interpret, and promote contemporary scientific research and studies related to the field of educational unit design and development.
- ✚ Develop scientifically substantiated solutions to complex and novel issues within the domain, formulating valid judgments while considering relevant social, economic, cultural, and ethical dimensions.
- ✚ Justify their positions using valid methods, specialized information, and robust arguments, communicating effectively with specialized or non-specialized audiences of varying ages, with clarity, precision, and adequacy.

Competencies:

Graduates of the program will:

- ✚ Continue to autonomously develop their knowledge and skills in the field of educational unit design and development at a high level.
- ✚ Professionally apply their specialized knowledge and skills to address new, interdisciplinary, and unpredictable challenges in the design, operation, and development of educational units.
- ✚ Solve complex problems and make strategic decisions related to the development, operation, and organization of a school unit, using inductive reasoning as a foundation.
- ✚ Contribute to the development of knowledge and practices in the professional and entrepreneurial spheres, demonstrating operational capacity in crisis management, particularly within learning groups.
- ✚ Independently assume responsibility for the design and development of an educational unit, including teaching, staffing, leadership, internal and external collaborations, shaping school and learning climates, fostering organizational culture, ensuring quality assurance, providing education and training, managing teams, and evaluating their performance.

Master's Degree



Duration of Studies

The Master's Program (Msc) begins in the fall semester of each academic year.

The duration of studies leading to the Master's Degree (D.M.S.) is set at four (4) academic semesters, including the time required for the preparation of the dissertation.

The maximum allowed time for completion of

the studies is eight (8) academic semesters.

A postgraduate student may request an extension of studies through a justified application. The extension cannot exceed half of the standard duration of studies for the PMS.

Part-Time Studies

Part-time studies are available for:

Working students, who must provide evidence of working at least 20 hours per week, such as an employment contract or employer certification.

Non-working students who are unable to meet the demands of full-time studies due to health issues, family obligations, military service, or other reasons.

Applicants must submit a request to the Department Assembly before the start of the Program.

The duration of part-time studies cannot exceed eight (8) academic semesters.

The maximum duration of part-time studies cannot exceed twice the standard duration of the specific PMS.

Study Suspension

A postgraduate student may request a justified suspension of studies for a maximum of two consecutive semesters through a formal application.

Tuition Fees

The tuition fees for the PMS amount to €3,200, payable in four equal installments.

Students meeting economic or social criteria outlined in Article 86 of Law 4957/2022 may qualify for free tuition.

Eligibility for free tuition requires a minimum academic excellence criterion of a grade of 7.5/10 or higher during the first cycle of studies.

For more details, refer to the regulations posted on the PMS website:

<https://pms-msaem.pse.aegean.gr/metapychiako/kanonismoj>

Scholarships and Awards

The Master Program may offer scholarships based on academic and other criteria to full-time students, as determined by the Assembly.

Scholarships are awarded as an one-time payment of up to €1,000 per study cycle, provided at least 34 students are enrolled in the PMS.

Scholarships are granted to students with the highest academic performance (based on general degree grades), following a decision by the Assembly, which may also define additional obligations for recipients.

To qualify for the scholarship, students must complete their studies within the minimum duration (4 academic semesters) and avoid participating in repeat examinations due to their own fault.

The PMS may also grant awards to students with exceptional performance, following criteria and procedures determined by the Assembly.

For further details, consult the regulations posted on the PMS website:

<https://pms-msaem.pse.aegean.gr/metapychiako/kanonismoj>

Conferences/Workshops on Educational Engineering



Postgraduate students have the opportunity to participate in and attend the research activities of the Master's Program (Educational Engineering Workshops and Scientific Seminar or Conference on Educational Design) without evaluation procedures.

In the **Educational Engineering Workshops**, the aim is to familiarize postgraduate students with theories, models, methods, tools, and applications for the systemic development of educational organizations and structures.

The **"Scientific Seminar or Conference on Educational Design with International Participation"** hosts renowned speakers from the field of Educational Design, as well as emerging researchers. A special session is also scheduled for graduating students of the Master's Program. The duration and organization depend on international developments and

trends in the scientific and academic field. Recent event: 12th Scientific Conference held in June 2023.

For more information on the conferences:

<https://pms-msaem.pse.aegean.gr/epistimonikes-draseis/synedria-ekdiloseis>

Scientific Series: "Topics in Educational Design" and "Special Topics in Educational Design"



The Master's Program publishes the scientific series "Topics in Educational Design" and "Special Topics in Educational Design".

For more information about the series, visit the program's website:

<https://pms-msaem.pse.aegean.gr/epistimonikes-draseis>

Scientific Series: "Topics in Educational Design" and "Special Topics in Educational Design"

The Master's Program publishes the following scientific series, focusing on innovative approaches and systemic development in educational design:

Volumes Published:

Topics in Educational Design, Vol. 1

Title: "**Models of Design and Development of Educational Units**"

Publisher: Diadrasi (formerly Atrapos)

Topics in Educational Design, Vol. 2

Title: "**Models of Design and Development of Educational Units**"

Publisher: Diadrasi (formerly Atrapos)

Topics in Educational Design, Vol. 3

Title: "**Educational Systems Design, Change, and Governance**"

Publisher: Diadrasi (formerly Atrapos)

Topics in Educational Design, Vol. 4

Title: "**Educational Systems Design, Communication, and Governance**"

Publisher: Diadrasi (formerly Atrapos)

Topics in Educational Design, Vol. 5

Title: "**Crisis Management and Governance in Educational Systems**"

Publisher: Diadrasi

Topics in Educational Design, Vol. 6

Title: "**Social Networks and the School Unit: Bridges and Meanings**"

Publisher: Diadrasi

Topics in Educational Design, Vol. 7

Title: "**The Shadow Educational System: Models for Managing the Boundaries of the Educational Unit with Educational Market Structures**"

Publisher: Diadrasi

Topics in Educational Design, Vol. 8

Title: "**Systemic Development of Educational Units: Technological and Pedagogical Integration**"

Publisher: Diadrasi

Topics in Educational Design, Vol. 9

Title: "**The School Unit as an Intelligent, Hybrid, and Ethical Entity**"

Publisher: Diadrasi

Topics in Educational Design, Vol. 10

Title: "**Models for Developing Educational Units: Applications of the Systemic Approach and Educational Engineering**"

Publisher: Diadrasi

Topics in Educational Design, Vol. 11

Title: "**Complexity in the Design and Development of Educational Units**"

Publisher: Diadrasi

Topics in Educational Design, Vol. 12

Title: "**Systemic Educational Engineering of Communication and Media in the Design and Development of Educational Units**"

Publisher: Diadrasi

Topics in Educational Design, Vol. 13

Title: "**The Engineering of Transition in Educational Design and the Development of School Units: Theories, Systems, Structures, Processes, Functions, Models, Tools, Programs, Technologies**"

Publisher: Diadrasi (Upcoming release this year)

Additional Publications:

- "**Management and Cognitive Sciences**" by Al. Bouvier

Publisher: Diadrasi

- **"Information & Communication Technologies (ICT) and Governance of Educational Organizations"**

Authors: G. Fesakis, G. Lazakidou

Publisher: Diadrasi

Appendix

Academic Calendar

The academic calendar for the academic year 2024–2025 for the Master’s Program “Models of Educational Planning and Development” is as follows:

Special Needs Period and Examinations (September)

From 09/09/2024 to 04/10/2024

FALL SEMESTER OF THE ACADEMIC YEAR 2024–2025

From 07/10/2024 to 26/01/2025

(Includes 13 weeks of classes and a 2-week Christmas holidays from 24/12/2024 to 06/01/2025)

Special Needs Period and Fall Semester Examinations

From 27/01/2025 to 14/02/2025

(The first week is proposed for classes or other academic needs, if necessary)

SPRING SEMESTER OF THE ACADEMIC YEAR 2024–2025

From 17/02/2025 to 25/05/2025

(Includes 13 weeks of classes and a 2-week Easter break from 14/04/2025 to 27/04/2025)

Special Needs Period and Spring Semester Examinations

From 26/05/2025 to 27/06/2025

(The first week is proposed for classes or other academic needs, if necessary)

Public Holidays:

- 28/10/2024: National Holiday
- Local holidays in Rhodes: 07/03 and 14/11
- 17/11/2024: National Holiday
- 30/01/2025: National Holiday
- 03/03/2025: Clean Monday
- 25/03/2025: National Holiday
- 01/05/2025: Labor Day
- Date of Student Elections Day
- 09/06/2025: Holy Spirit Day

Important Online Services for Students at the University of the Aegean

A significant number of processes related to both academic affairs and student welfare are conducted electronically through applications of the University or the Ministry of Education, Research, and Religious Affairs.

All applications are accessible using the same username and password. For security reasons, the access codes are confidential and strictly personal for each student.

Key Services:

1. **Email Account:**

The University of the Aegean provides students with an email account, which they can use as their personal electronic address. Through this address, students communicate with the University's Departments and Services. Students can manage their email through the website: <https://webmail.aegean.gr>.

2. **Academic Identity:**

The academic identity can be accessed at: <https://submit-academicid.minedu.gov.gr>.

3. **Electronic Secretariat (Student Records):**

The StudentWeb platform allows postgraduate students to manage various administrative tasks via the web. They can:

- Check their grades
- Submit requests for issuing certificates (e.g., enrollment confirmation, transcript of records)

Access: <https://uni-student.aegean.gr>

4. **Access to Computer Labs:**

Students can access the university's computer labs using their personal login credentials.

5. **Wireless Network at the University:**

Using their personal access credentials, students can connect to the wireless network (eduroam) available throughout all areas of the University.

6. **Online Learning Platforms:**

Students have access to the Moodle platform used by instructors for course materials, regardless of time or location. They can access digital learning materials uploaded by instructors through the platform at: <https://aegeanmoodle.aegean.gr>.

These services help facilitate student interaction with the University, enabling access to resources, communication, and academic management online.

Useful links

1. **Career Office:**

For career support, internships, and job opportunities, visit: <http://career.aegean.gr/>

2. **Erasmus+:**

For information on Erasmus+ programs and exchange opportunities, visit: <http://erasmus.aegean.gr/el/>

3. **University of the Aegean Phone Directory:**

Access the university's telephone directory for contact information: <https://telephony.aegean.gr/directory/>

4. **User Support – UPE:**

For technical support and assistance, visit: <https://ype.aegean.gr/ypostiri3ixristwn>

5. **UPE – Service Usage Guidelines:**

For guidelines on using the university's services, visit: <https://ype.aegean.gr/odigiesmenu>

6. **General VPN Connection Instructions:**

For instructions on connecting to the VPN and accessing scientific journals online, visit: <https://ype.aegean.gr/yphresiesdiktioudedomenwn/vpn/genikesodigievpn>

These resources provide important information for career development, academic support, and accessing university services.

Library



Rhodes Library Annex

The Rhodes Library Annex is located in the *Kleovoulos Building*, on the 1st floor.

Operating Hours for Public Service:

Monday to Friday: 07:30 - 15:00

Students can also access electronic resources via the Library's website, provided they are connected through the university's VPN.

Library Borrowing Rights:

Only members of the University of the Aegean are eligible to borrow materials from the library.

Postgraduate students are allowed to borrow up to 6 books for a period of two weeks.

Library Borrowing Rules:

- Failure to return borrowed materials on time will result in a temporary suspension of borrowing rights for one semester, as decided by the Library's Local Committee.
- Each overdue return incurs a fine, based on the number of days the material is overdue.

For more information, visit the Library's website:

<https://www.lib.aegean.gr/>

Important Note:

Students with overdue library materials cannot receive certification or participate in graduation ceremonies until the issue is resolved.

Student Welfare at the University of the Aegean

Postgraduate students who have completed their registration are eligible to apply for:

- **Free dining services**
- **Full healthcare coverage**

Interested students can find more information through the following link:
<https://studies.aegean.gr/info>

The **Student Welfare Office** in Rhodes is located on the ground floor of the 7th March building, at Demokratias 1.

Phone: 22410-99012, 99013

Email: merimna@rhodes.aegean.gr

Curriculum Vitae

Anastasios Kodakos is a professor at the Department of Preschool Education and Educational Planning at the University of the Aegean, specializing in the subject "History and Theory of School Development". He completed his studies at the Pedagogical Academy of Tripolis. He then studied at the Department of Pedagogy and the Department of Philosophy at the University of Stuttgart, where he completed his PhD. His research interests include the History and Theory of Education, the Development of Educational Systems and Units, Educational Planning, Pedagogical Communication, Pedagogy of Media and Information, Systemic Theory, and Pedagogy of Imagination. He has participated in a large number of international and Greek conferences.

Christos Govaris is a professor of Intercultural Education at the Department of Primary Education at the University of Thessaly. He graduated from the Zosimaia Pedagogical Academy of Ioannina (1982) and continued his studies in Education Sciences and Political Science at the University of Stuttgart/Germany (1984-1990). He completed his doctoral thesis in Education Sciences at the University of Tübingen/Germany (1991-1995). His research and teaching focus on issues of migration, the formation of modern multicultural societies, ethnic discrimination, and inequalities in society and schools, as well as the theory and practice of intercultural and anti-racist education. He applies the Theory of Recognition to study school inequalities and the school resilience of indigenous and migrant students in Greece and other European countries.

Nikolaos Andreadakis is a professor at the Department of Preschool Education and Educational Planning at the University of the Aegean, specializing in "Educational Research & Evaluation". He initially taught and was a faculty member at the Department of Primary Education at the University of Crete (1997-2013) and later at the department of the University of the Aegean (2014 to present). He has taught and continues to teach in many postgraduate programs (e.g., University of Athens, Crete, Aegean, etc.). He has extensive scholarly and research work and has contributed to academic or administrative roles in various academic and educational organizations, such as being a member of the Board of Directors of the Quality Assurance Authority for primary and secondary education, a member of the Board of Directors of the Research Center and Studies at the University of Crete, and a director or deputy director of editorial boards of scientific journals ("Sciences of Education", "Greek

Review of Educational Evaluation", etc.). He was also the President of Department of Preschool Education and Educational Planning at the University of the Aegean (2018-2022).

Andreas Moutsios-Rentzos is an Associate Professor of Mathematics Didactics at the Department of Primary Education of the National and Kapodistrian University of Athens. He holds a degree in Mathematics, an MSc in Mathematics Education from the University of Warwick, and a PhD in Mathematics Education from the University of Warwick (with a scholarship from the State Scholarship Foundation). He has conducted postdoctoral research on systemic approaches and complexity in the connections between epistemology, psychology of learning and teaching, and educational planning for mathematics education at the University of the Aegean (supervised by Prof. Fr. Kalavasis). He is the Scientific Director of the research program titled "Re-Experiencing Mathematics through Digital Storytelling", which will be carried out as part of the Sub-Action 1 of the Call for "Funding Basic Research (Horizontal support for all Sciences), National Recovery and Resilience Plan (Greece 2.0)." Since 2021, he has been the Director of the Laboratory of the History, Philosophy, and Didactics of Mathematics at Department of Primary Education of the National and Kapodistrian University of Athens.

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