

Quality Policy and Goal Setting for the Master’s Program “Models of Educational Planning and Development”

1.1 Quality Policy of the Master’s Program

The Quality Policy of the Master’s Program “Models of Educational Planning and Development ” is fully aligned with the Quality Policy of the Department of Preschool Education Sciences and Educational Design, University of the Aegean . In collaboration with the Quality Assurance Unit of the University of the Aegean, the strategic plan of the University, and the principles of the Internal Quality Assurance System, and after consultation with all members (students, alumni, faculty, administrative and technical staff), the Department has developed and implemented its Quality Policy. This policy is published on the Department’s website (http://www.pse.aegean.gr/?page_id=6154).

The Master’s Program “Models of Educational Planning and Development ” commits to designing, developing, implementing, and continuously adjusting a well-defined quality policy that promotes the academic identity and orientation of the program. It aims to further its mission and objectives, while identifying the means and methods to achieve them, implementing recommended quality processes, and ultimately improving its academic, educational, and organizational

The Master’s Program “Models of Educational Planning and Development ” is committed to continuously designing, developing, and applying a clearly defined quality policy that promotes the academic identity and orientation of the program. It fosters the program’s mission and goals, establishes the means and methods for their achievement, and implements quality processes that ensure the ongoing improvement of the academic, educational, and organizational functions.

The quality policy for the Master’s Program is based on the program’s mission, objectives, and the fundamental principles that guide its establishment and operation. It is aligned with the broader quality policy of the department and the university. This policy is available for public access on the program’s official website, and its application involves the active participation of all members.

1.2 Quality Assurance Procedures and Goal Planning

The Master’s Program “Models of Educational Planning and Development ” applies the Internal Quality Assurance System of the University of the Aegean, with necessary adjustments to meet the specific needs and conditions of the program. To implement these quality procedures and ensure the achievement of its goals, the program involves various responsible entities such as the Steering Committee (SC), the Internal Evaluation Committee, and the Department’s Assembly, under the coordination of the Program Director and the Department Chair.

Specifically, the Coordination Committee, responsible for the overall functioning and quality enhancement of the program, proposes adjustments to the curriculum, teaching

assignments, and the quality policy. It monitors the implementation of the program, ensures the effective application of quality policies, and prepares reports on the educational and research activities at the end of its term. Additionally, the Internal Evaluation Committee plays a crucial role in collecting data, evaluating the quality of teaching and learning, and advising on quality improvements.

1.3 Strategic Quality Goals

The strategic quality goals of the program are developed around six main objectives:

1. Continuous improvement of educational outcomes and enhancing student performance.
2. Promotion of research activities and supporting the research potential of the program.
3. Systematic improvement of connections with the academic community, broader society, and the labor market.
4. Enhancement of the international dimension of the program and strengthening international collaboration in education and research.
5. Improvement of infrastructure, organization, administration, and human resource development within the program.
6. Promotion of sustainability and ensuring the program's ongoing relevance in the educational ecosystem.

These objectives are monitored and evaluated annually as part of the internal review process, with data collection reflecting the specific quality goals. The strategic goals are reviewed every three years or as needed to adapt to changes in the institutional, social, and scientific environments.

1.4 Communication of Quality Policy

The quality policy of the Master's Program "Models of Educational Planning and Development" is made publicly available to all members of the program. This ensures that faculty, staff, and students take responsibility for maintaining quality within their roles. The quality policy is published on the program's website for immediate access, and the policy is discussed with new students during their orientation at the start of each academic year.

Moreover, the program's quality policy is presented to faculty during the recruitment process and upon signing their collaboration agreement. External partners involved in the students' practical training are also informed about the quality assurance policy. Updates to the policy are communicated to all stakeholders whenever changes are made.