

CURRICULUM VITAE

TEACHING, RESEARCH AND PUBLICATION WORK

Personal Information

Dr. Anastassios Kodakos

Professor at the Department of Sciences of Preschool Education and Educational Design (D.S.P.E.E.D.) of the University of the Aegean, in the field of "*History and Theory of School Development*".

He is born in Viglafia, Neapolis, Voion, Laconia on July 5, 1961 and is married with three children.

Studies

He completed his formal education in Viglafia and Piraeus. He then studied at the Pedagogical Academy of Tripoli where after graduation he went for undergraduate and postgraduate studies in Germany.

There he studied at the Department of Pedagogy and at the Department of Philosophy of the Faculty of Philosophy of the University of Stuttgart where he wrote his Doctoral Thesis on the subject: "*Menschen Brauchen Mythen. Studie zum Bildungswert des Mythos*».

Topics of teaching areas

1. He taught History of Education, Pedagogy and Philosophy at the Faculty of Education at the Faculty of Philosophy of the University of Stuttgart and at the People's University of Stuttgart and was coordinator of the newly established international and intercultural department.
2. From 1995 to 1998 he served as a lecturer of the P.D. 407/80 at the Departments of Early Childhood Education and Teachers of the University of the Aegean in Rhodes.
3. In 1998 he was elected Assistant Professor at the University of the Aegean in Rhodes, in 2003 Associate Professor and in 2007 Professor.

The courses he mainly teaches are:

4. **I. At undergraduate level:** History and Theory of Education, Introduction to Pedagogy, Theories and Models of Design and Development of Educational Units, Pedagogy of Imagination, School Theories, Systems Pedagogy.
5. **II. At postgraduate level:** since 1999 in the interdepartmental Postgraduate Program "Children's Book and Pedagogical Material" the course: "Pedagogy and Media History", since 2003 in the MSc "Environmental Education" in the course "Introduction to Education Sciences" and since 2004 in the MSc "Models of Design and Development of Educational Units" the course "Communication Issues in Management and Education", "Theories and Models of Educational Design", "School Development" and in the MSc in "Contemporary Theories of Organization and Learning of Educational Structures".

Research interests:

1. History and Theory of Education, Development of Educational Systems and Units, Educational Design, Pedagogical Communication, Media and Information Pedagogy, Systems Theory, Pedagogy of Imagination.

He has participated with presentations in many international and Greek conferences.

Academic Activities

1. Director of the Postgraduate Program "Models of Design and Development of Educational Units".
2. Deputy Director of the MSc "Children's book and Pedagogical Material"
3. Member of the Coordinating Committee of the MSc in ICT

Management & Administrative Experience

1. President D.S.P.E.E.D., Dean of School of Humanities, of the University of the Aegean
2. President and Vice-President of the D.S.P.E.E.D.. Teaching Center, Rhodes
3. Director of P.E.K. (Regional Educational Centre) Piraeus
4. Member of the Board of Directors of I.P.O.D.E.(Institute of Culture, Democracy and Education: an urban non-profit corporation, with autonomous scientific and research work)
5. President committee for monitoring and receiving the project "Elaboration of a Study for the Evaluation of All-Day School Programs",
6. President of Scientific Committees for the implementation of projects in the all-day school
7. Member of the Regional Equality Committee of the South Aegean Region, President "Pedagogical Society"
8. Vice-President and Member of the Board of Directors of the Hellenic Society of Historical Education (H.E.I.E.),
9. Ische (International Standing Conference for the History Education)
10. Editor-in-chief of the journal H.L.E.I.E., Issues In The History Of Education
11. Scientific Advisor of the prestigious German magazine ZfE (Zeitschrift für Erziehungswissenschaft), Publisher Leske und Budrich, Opladen
12. Member of the editorial board of the scientific journal "Pedagogical Currents in the Aegean"
13. Member of the SAD of the interuniversity MSc "Psychopedagogy of Integration: A school for all"
14. Series editor of the Academic and Professional Upgrading of Primary Education Teachers program and participated in the Organizing Committee of international conferences.
15. Series editor of the scientific series "Issues of Educational Design" (with F. Kalavasis) and "Communication and Education" (with Panagiotis I. Stamatis)
16. Supervisor of 12 Educational Design Workshops with international participation
17. Supervising three-member advisory committees of PhD candidates,

18. Member of three-member advisory committees of doctoral candidates.
19. Lecturer at the National and Kapodistrian University of Athens

Cultural Activities from a Position of Responsibility in Local Government

1. President of the International Centre of Writers and Translators of Rhodes
2. President of the Municipal and Regional Theatre of Rhodes
3. Coordination of Cultural Institutions of the Municipality of Rhodes

Publications

1. **Kodakos, A.** (1992). *Zur Körpersprache des Lehrers im Unterricht*. Flugschriften der Volkshochschule Stuttgart Bd. 9, Publications in der Villa vhs Stuttgart. Stuttgart. p. 50.
2. **Kodakos, A.** (1993). *Menschen brauchen Mythen. Eine Studie zum Bildungswert des Mythos*. (Helfant edition). Stuttgart (Univ. Diss., 92). p. 268.
3. **Kodakos, An. & Martikos, N.** (2000). *Nonverbal communication in Kindergarten*. Athens: Ellinika Grammata. (In Greek)
4. **Kodakos, An.** (2003). *Myths and Education: Proposals for a Pedagogy of Myth*. (M. Kaila & E. Theodoropoulou, series *Texts of Education*). Athens: Atrapos. p.428. (In Greek)
5. GUIDE FOR ADULT EDUCATORS
 1. **Kodakos, An., Govaris, C.** (2006). Adult education or pedagogy in Europe and Greece The *Educational Guide for the pedagogical approach and methodology of Adult Education*. I.D.E.K.E. (In Greek)
 2. **Kodakos, An., Govaris, C.** (2006). Theories and models of adult education. The *Educational Guide for the pedagogical approach and methodology of Adult Education*. I.D.E.K.E. (In Greek)
 3. **Kodakos, An., Govaris, C.** (2006). Adult education: the example of Germany and Austria. *The Educational Guide for the pedagogical approach and methodology of Adult Education*. I.D.E.K.E. (In Greek)
 4. **Kodakos, An., Govaris, C.** (2006). Didactics in adult education. In *the Educational Guide for the pedagogical approach and methodology of Adult Education*. I.D.E.K.E. (In Greek)
 5. **Kodakos, An., Govaris, C.** (2006). Training of adult executives and trainers: a comparative study on the professionalization of the field. The Educational Guide for the pedagogical approach and methodology of Adult Education. I.D.E.K.E. (In Greek)
6. **Kodakos, An., Zarotis, G., Tokarski, W., Katsangolis, A.** (2008). *Leisure: physical activity, health & quality of life. A psychological, pedagogical & sociological approach*. Athens: Atrapos.
7. **Kodakos, An.** (2008). *Timeline of the History of Education*. Athens: Atrapos. (In Greek)
8. **Kodakos, An., Papadopoulos, S.** (2009). *Album, Images and Aspects of Integration*. Athens: Atrapos (In Greek)
9. **Kodakos, An.** (forthcoming). *Theories and Models of School Development. A systemic approach*. Athens: Diadrasi (In Greek)

Journals

1. **Kodakos, An.** (1995). Identity and Pedagogy. *Pedagogical Discourse*, vol. 1, p. 61-75. Rethymnon, Ludwigsburg
2. **Kodakos, An.** (2002). History of Pedagogy, History or Historiography of Education. A critical approach to the problematic of the History of Pedagogy. *Pedagogical Discourse*, 2001-02, pp.57-69. (In Greek)
3. **Kodakos, An.** (2002). Childhood Story. *Modern Kindergarten*, 27, May-June 2002, p.16-20. (In Greek)
4. **Kodakos, Ann.** (2002). Media Pedagogy. *Applied Pedagogy*, 1, 2002, p.192-199. (In Greek)
5. **Kodakos, A.** (2003). Multicultural Society and Intercultural Education. Orientations of Greek Primary School Teachers. Results of an exploratory study. (in collaboration with Govaris C.). *Tertium Comparationis Journal of International and Intercultural Comparative Education*, Vol.9, No. 2, 2003 p. 124-138.
6. **Kodakos, A.** (2003). The Handling of Intercultural Problem Situations by Teachers: A Study of Greek and German Teachers. (in collaboration with Govaris C., Van Dick, Wagner). *Psychology in Education*, 4/2003 p. 343-352
7. **Kodakos, An.** (2002). The Socializing Effect of Media. *Ira News*, v. 76, October-November-December 2002, p. 18-19. (In Greek)
8. **Kodakos, An.** (2003). Pedagogical nonverbal communication in antiquity: the paradigm of "Protagoras". *Topics in the History of Education*, vol. 1, Winter 2002-2003, p. 57-80. (In Greek)
9. **Kodakos, An.** (2003). The Institution of the Principal in the Greek Primary School. A historical review. *Administrative Update*, vol. 25, January 2003, p. 49-62. (In Greek)
10. **Kodakos, An.** (2004). Unitary movements and education: the example of the revolution of letters in Kalymnos in 1926. *Topics in the History of Education*, vol. 3, Autumn 2004, p. 47-65. (In Greek)
11. **Kodakos, An.** (2006). Education in the Dodecanese after the Integration 1947-1950. *Topics in History of Education*, vol. 6, winter 2006 (In Greek)
12. **Stamatis, P.J. & Kodakos, A.** (2008). Tactile Behaviour of Greek Preschool Teachers. In *Electronic Journal of Research in Educational Psychology*, N. 14. Vol. 6(1), 2008. ISSN: 1696-2095. p: 185-200.
13. **Hadzigeorgiou, Y., Kodakos, T., Garganourakis, V.** (2010). Using a Feature Film to Promote Scientific Enquiry. *Physics Education*, 45, 32-36.
14. **Papaeliou, C., Polemikos, N., Fryssira, E., Kodakos, A., Kaila, M., Xanthakou, Y., Benaveli, E., Michaelides, C., Stroggilos, V., Vrettopoulos, M.** (2011). Behavioural profile and maternal stress in Greek young children with Williams syndrome. *Child: Care, Health and Development*, 2011 Sep 27. doi: 10.1111/j.1365-2214.2011.01306. x. [Epub ahead of print]
15. **Papaeliou, C.F., Polemikos, N., Fryssira, H., Kodakos, Av., Kaila, M., Benaveli, E., Michaelides, K., Stroggilos, V., & Vrettopoulos, M.** (2011). Nonverbal communication, play, and language in Greek young children with Williams syndrome. *Child Neuropsychology* 17(3):225-41. doi:

10.1080/09297049.2010.524151. PMID: 21229406 [PubMed - indexed for MEDLINE]

16. **Papaeliou, C., Polemikos, N., Fryssira, E., Kodakos, A., Kaila, M., Yiota, X., Benaveli, E., Michaelides, C., Stroggilos, V., Vrettopoulos, M.** (2011). Behavioural profile and maternal stress in Greek young children with Williams syndrome. *Child: Care, Health and Development*, 2011 Sep 27. doi: 10.1111/j.1365-2214.2011.01306. x. [Epub ahead of print]
17. **Kodakos, A., Stamatis, P. & Moutsios-Rentzos, A.** (2012). Non-verbal communication in primary school mathematics: a case study focusing on eye movement. In S. Kafoussi, C. Skoumpourdi, F. Kalavasis, *HMS i JME (International Journal for Mathematics in Education)*, v. 4, 2012, Special Issue. Proceedings of the CIEAEM_64. Rhodes-Greece, pp. 162-167. ISSN 1791-6321
18. **Panagiotis J. Stamatis, Anastasios Kodakos, and & Fragkiskos Kalavasis** (2014). Private tutoring across the Mediterranean: power dynamics and implications for learning and equity, *Asia Pacific Journal of Education*, 34:4, 522-525, DOI: 10.1080/02188791.2014.961630

PARTICIPATION IN COLLECTIVE PROJECTS

1. **Kodakos, A., Ader, W. et al.** (1993). Lesehefte für den Literaturunterricht. Europa entdecken. Geschichten und Gedichte unserer Nachbarn. School Textbook/ Student's book. Stuttgart: Ernst Klett school publications. pp. 34-37.
2. **Kodakos, An. (1993).** Unterrichtsideen, Deutsch. Europa entdecken-Geschichten unserer Nachbarn. 19 Unterrichtsvorschläge für die Klassen 8-10. Rainer Siegle und Jürgen Wolf (ed.), *School textbook, teacher's book*. Stuttgart: Ernst Klett Publications für Wissen und Bildung. pp. 37-42.
3. **Kodakos, A.** (2001). Interkulturelle Jugendarbeit mit Migrant*innen. In: R. Leiprecht, G. Wiemeyer, J. Held, *International Lernen - Lokal Handeln*. Frankfurt/M: Iko Publications. pp. 47-63.
4. **Kodakos, A.** (2001). Es ist schwierig als Albaner in Griechenland zu leben: Ein Bericht zur Schulintegration albanischer Kinder in Griechenland. In: R. Leiprecht, G. Wiemeyer, J. Held, *International Lernen - Lokal Handeln*. Frankfurt/M: Iko Publications. pp. 296-313.
5. **Kodakos, An., Polemikos, N., Papayannakos, An.** (2002). Computer Based Assessment System for Perceptual Nonverbal Communication Skills. In N. Polemikos & AN. Kodakos, *Nonverbal Communication: Contemporary theoretical and research approaches*, Athens: Ellinika Grammata, pp. 249-271. (In Greek)
6. **Martikos, N. & Kodakos, An.** (2002). Nonverbal communication in psychotherapy. In N. Polemikos and An. Kodakos (ed.), *Nonverbal Communication: Contemporary theoretical and research approaches*. Athens: Ellinika Grammata. pp. 223-249. (In Greek)
7. **Kodakos, An.** (2002). Rationality and Pedagogy: A blueprint for a meta-theory of the Rationality of Pedagogy. In M. Kaila, N. Polemic, An. Kodakos, C.

- Govaris C., *Contemporary Pedagogical Reflections*. Athens: Atrapos. pp. 33-66. (In Greek)
8. **Kodakos, An.** (2002). The age of myths. A child psychological study. In M. Kaila, Fr. Kalavasis and N. Polemikos, *Myths, Mathematics, Cultures: Silenced relationships in education*. Athens: Atrapos. pp. 361-378. (In Greek)
 9. **Kodakos, An., Sakellaropoulou, A., Polemikos, N.** (2002). Children with Nonverbal Learning Disabilities: methods of recognition, diagnosis and intervention. In N. Polemikos, M. Kaila and Fr. Kalavasis, *Issues of psychopathology in children and adolescents*. Series educational, family and political psychopathology. (Volume I). Athens: Atrapos. 253-274. (In Greek)
 10. **Kodakos, An. & Stamatis, P.** (2002). Principles of communicative hygiene in Kindergarten. In N. Polemikos, M. Kaila and Fr. Kalavasis, (ed.), *Issues of psychopathology in children and adolescents*. Series educational, family and political psychopathology. (Volume I). Athens: Atrapos. 350-386. (In Greek)
 11. **Kodakos, An. & Dimou, A.** (2005). The self-image and self-esteem of teachers (1922-1981). In G. Flouris and M. Kassotakis, *Educational Analects: Honorary volume for V. Masialas*. Athens: Atrapos. (In Greek)
 12. **Kodakos, An., Γκόβαρης, Χρ. & Ανδρεαδάκης, Ν.** (2005). Self-concept and psycho-social well-being of migrant children in Greece. Στο J. Held, *Perspectives of the Multicultural Society*, Institute of Educational Science, Department of Educational Psychology, Πανεπιστήμιο Tübingen.
 13. **Kodakos, An., Anastasatos, N. & Zouki, N.** (2005). Ecology and the importance of Environmental Education as a necessity for the development of multidimensional and diverse models of interpretation: the example of Toffler's culture waves of change. In M. Kaila, E. Theodoropoulou, A. Demetriou, G. Xanthakou and N. Anastasatos, *Environmental Education, Research Data and Educational Design*. Athens: Atrapos. (In Greek)
 14. **Kodakos, An., Van Dick, R., Stierle, C. Wagner, U., Tissington, R., Govaris, C.** (2006). School teachers? Well-being and job satisfaction: An analysis across countries and levels of explanation. Στο L. Lowstedt, P. Larsson, R. Van Dick, S., Karsten, *A European journey through teachers? Working places? Studies on well-being and working conditions*. Brussels
 15. **Kodakos, An.** (2007). The teacher as a qualitative researcher. The example of practice research. In *Linking educational research and practice*. Athens: Atrapos. (In Greek)
 16. **Kodakos, An. & Martikos, N.** (2006). Measurement and evaluation of school performance: Methodological approaches and research concerns. In *Linking educational research and practice*. Athens: Atrapos. (In Greek)
 17. **Kodakos, An., Papageorgiou, I., Kioussi, M.** (2007). Innovations in education. In F. Kalavasis and An. Kodakos, *Topics in Educational Design 2*. D.S.P.E.E.D.. Athens: Atrapos. (In Greek)
 18. **Kodakos, An.** (2009). Shaping a Culture of Change. In An. Kodakos and F. Kalavasis, *Issues in Educational Design 3*. D.S.P.E.E.D.. Athens: Atrapos. (In Greek)
 19. **Polemikos, N., Kodakos An., Kayla M.** (2010). Organizational - Management Communication: Nonverbal Influences on Interpersonal Professional Power

- Relations, In Fr. Kalavasis and An. Kodakos, *Issues in Educational Design 4. Communication and Governance of Education Systems*. Athens: Diadrasi. pp. 92-115. ISBN 978-960-9541-70-1. (In Greek)
20. **Kodakos, An., Tsiogkas, Gr. & Papadopoulos, St.** (2011). Aspects of Educational Institutions in the Dodecanese during the Italian Occupation. In S. Bouzakis (ed.), *Panorama of the History of Education*. Athens: Gutenberg. (In Greek)
 21. **Kodakos, An., Lykiardopoulou - Kontara, St.** (2011). Society and education in Lesvos during the Turkish occupation (1462-1912). **In the honorary volume for G. Leontsini, *History Merimna***. Athens: University of Athens. (In Greek)
 22. **Kodakos, An.** (2011). Systemic Educational Leadership. In F. Kalavasis and An. Kodakos, *Issues in Educational Design 4. Communication and Governance of Education Systems*. D.S.P.E.E.D.. Athens: Diadrasi. pp. 75-92. ISBN 978-960-9541-70-1. (In Greek)
 23. **Kodakos An., Polemikos N., Sachinidis K., Fesakis G., Stamatis P.,** (2010). Applications of computational video analysis systems in educational research. Automatic recognition of facial movements and expressions. In F. Kalavasis and An. Kodakos (ed.), *Issues in Educational Design 4. Communication and Governance of Education Systems*. Athens: Diadrasi. pp. 115-129. ISBN 978-960-9541-70-1. (In Greek)
 24. **Kodakos, An., Hadjigeorgiou, I.** (2010). The work of Kieran Egan. In F. Kalavasis and An. Kodakos, *Issues in Educational Design 4. Communication and Governance of Education Systems*. Athens: Diadrasi. pp. 49-55. ISBN 978-960-9541-70-1. (In Greek)
 25. **Kodakos, An.** (2013). The meaning of "crisis" as a crisis of meaning. In the if. Kodakos and F. Kalavasis, *Issues in Educational Design 5. Crisis and Governance of Education Systems*. Athens: Diadrasi. (In Greek)
 26. **Kodakos, An.** (2013). Social networks: a communicative byproduct of modern society? An approach from the perspective of Niklas Luhmann's Theory of Social Systems. In the Ann. Kodakos and F. Kalavasis, *Issues in Educational Design 6. Social Networks and School Unit: Bridges and Meanings*. Athens: Diadrasi. (In Greek)
 27. **Kodakos, An. (2014)**. Shadow Education System: Questioning or Expediency? Right or Arbitrariness? Shadow Education System: Controversy or feasibility? Right or arbitrariness? In An. Kodakos and F. Kalavasis, TOPICS IN EDUCATIONAL DESIGN 7, Shadow educational system: Models of border management of the Educational Unit with the structures of the educational market. Athens: Diadrasi. (In Greek)
 28. **Kodakos, An.** (2014). The Communication System of Society and the Role of the Body: An Attempt at a Historical Systemic Approach to Communication. In If. Kodakos & P. Stamatis, , *Nonverbal Communication in Education: Theory and Practice*. Athens: Diadrasi. (In Greek)
 29. **Kodakos, An., Konsolas, E., Stamatis, P., Apostolou, S.** (2014). The role of space in the management of educational units. In the If. Kodakos & P. Stamatis, *Nonverbal Communication in Education: Theory and Practice*. Athens: Diadrasi. (In Greek)

30. **Kodakos An.** (2015). The question of knowledge in modern society and its education: a systemic approach. In *Meletemata and Questions of Pedagogical Science*, Charistirios volume to Prof. Emeritus Dimitris Chr. Hadjidimou, ed. K. Bikos & E. Taratori, pp. 273-287. Kyriakides Bros Publications. (In Greek)
31. Anastasios Kodakos, Exakousti-Petroula Angelakou (2016). "**From School Theories to School Development**". In the if. Kodakos, Fr. Kalavasis (Ed. Scient.), *Issues of Educational Design*, vol. 8, *Systemic Development of Educational Units: Technological and Pedagogical Interweaving*, pp. 29- 65, Athens: Diadrasi. ISBN: 978-618-5059-48-4 (In Greek)
32. **Kodakos An.** (2016). "**Reflections on a complex theory of school development**". In If. Kodakos, Fr. Kalavasis (Series Scientist), *Issues in Educational Design*, vol. 8, *Systemic Development of Educational Units: Technological and Pedagogical Interweaving*, pp. 67-95, Athens: Diadrasi. ISBN: 978-618-5059-48-4 (In Greek)
33. **Kodakos, An.** (2017). The communicative analysis of texts as a method of historiographical research. The paradigm of non-verbal communication in antiquity. In **Education & Educational Reform: Historical-Comparative Approaches**. Honorary volume for Professor Sifis Bouzakis. Curated by Dimitris Fotinos, Persephone Simeni, Nikos Papadakis. Gutenberg Publications. (In Greek)
34. **Kodakos, An.** (2017b). Information, Communication and Media: Their reality and their Pedagogy. A systemic demarcation. In *Communication and Education*, Volume 2, *Theories and Models of Communication in Education*, Ann. Kodakos & P. Stamatis, pp. 23-87. Athens: Diadrasi. (In Greek)
35. **Kodakos, An.** (2017c). School Unit as an ethical and intelligent entity: A hybrid organization or a chimera organization? In the if. Kodakos & F.Kalavasis, *Issues in Educational Planning*, v.9, *The School Unit as an Intelligent, Hybrid and Ethical Entity*, pp. 127-153. Athens: Diadrasi. (In Greek)
36. **Kodakos, An.** (2018). Model for diagnosing systemic adequacy as development of complexity and applications in school development: a developmental proposal. In the if. Kodakos & F.Kalavasis , *Issues in Educational Design*, v.10, *Models of Development of Educational Units. Applications of the Systemic Approach and its Educational Engineering*, pp. 27-53. Athens: Diadrasi. (In Greek)
37. **Kodakos, An.** (2019). From the Complexity of an Undertaking to the Project of Complexity. In the if. Kodakos & F.Kalavasis, *Issues in Educational Design*, v.11, *The complexity in the design and development of educational units*, pp. 114-123. Athens: Diadrasi. (In Greek)
38. **Kodakos, An.** (2020). Foreword: From communication to education as social phenomena, in society and its education as communicative phenomena. Reflections on the nature and research of communication in education. Systemic components of an Educational Engineering of Communication. In *Communication and Education*, Volume 3, *Issues in the theory and research methodology of communication in education*, Ann. Kodakos & P. Stamatis , pp. 21-47. Athens: Diadrasi. (In Greek)

39. **Kodakos, An.** (2021). The teleonomic inclusive function of communication and its implications for education and the treatment of exclusion as a process of complete depersonalization of the child. In A. Kodakos, Fr. Kalavas (Series Scientist), *Issues in Educational Design*, v. 12, The Systemic Educational Engineering of Communication and its Media in the Design and Development of Educational Units, pp.103-123, Athens: Diadrasi. ISBN: 978-618-646-007-4 (In Greek)

Publications in the proceedings of the Conferences

1. **Polemikos, N., Kodakos, A. & Tsopotos, D.** (1998): Juvenile Delinquency in Rhodes: A study of court records. *Proceedings of the Congress on Sustainable development on the islands, and the role of research and higher education*. Rhodes 30 April - 4 May 1998. Prelude 2000, pp.197-205
2. **Kodakos, A., Konsolas, E., Kaila M., Hadgigeorgiou, I.** (1998): The new European value system as it appears in the school textbooks. *Proceedings of the Congress on Sustainable development on the islands, and the role of research and higher education*. Rhodes 30 April - 4 May 1998. Prelude 2000, pp. 125-130.
3. **Kodakos, A. & Polemikos, N.** (1998): Non-verbal communication in kindergarten. An empirical study. *Proceedings of the Congress on Sustainable development on the islands, and the role of research and higher education*. Rhodes 30 April - 4 May 1998. Prelude, pp.131-137
4. **Hadgigeorgiou, I., Kodakos, A., Konsolas, E.** (1998): Educational experiences on small islands of the Aegean: A case study of three islands of the Dodecanese. *Proceedings of the Congress on Sustainable development on the islands, and the role of research and higher education*. Rhodes 30 April - 4 May 1998. Prelude, pp.299-303
5. **Kodakos, An. and Polemic, N.** (1998). Nonverbal communication at school. *Proceedings of the 1st Panhellenic Conference of Greek and Pedagogical Research*. Nafpaktos, Peloponnese, 13-15 November. Athens: Atrapos. pp. 263-271. (In Greek)
6. **Kodakos, An., Konsolas, E., Hadjigeorgiou, I.** (1998). European values in textbooks. *Proceedings of the 1st Panhellenic Conference of Greek and Pedagogical Research*. Nafpaktos, Peloponnese, 13-15 November 1998. (In Greek)
7. **Sofos, M., Kodakos, An.** (1999). Continuing education and contemporary European reality: The example of NELE. *Proceedings of the 9th International Pedagogical Conference*. Volos, Thessaly, 11-13 November 1999. Athens: Atrapos. pp 563- 573 (In Greek)
8. **Console, E., Kodakos, An.** (1999). Continuing education of the European Union workforce: The example of OAED (Public Institution of Employment) in the Dodecanese. *Proceedings of the 9th International Pedagogical Conference*. Volos, Thessaly, 11-13 November 1999. Athens: Atrapos. pp 573-589. (In Greek)

9. **Bratitsis, T., Kodakos, An., Pontikopoulou, E., Bakari, D.** (1999). Centre for electronic communication of teachers. *Proceedings of the 9th International Pedagogical Conference*. Volos, Thessaly, 11-13 November 1999. Athens: Atrapos. pp 659-675. (In Greek)
10. **Kodakos, An., Zoukis, M., Babalis, T.** (1999). Institutions of continuing education: Curricula. *Proceedings of the 9th International Pedagogical Conference*. Volos, Thessaly, 11-13 November 1999. Athens: Atrapos. pp 448-461. (In Greek)
11. **Gourgiotou, E., Kodakos, An.** (1999). Mythology as an essential pedagogical method of lifelong learning: The example of teachers. *Proceedings of the 9th International Pedagogical Conference*. Volos, Thessaly, 11-13 November 1999. Athens: Atrapos. pp 474-481. (In Greek)
12. **Hadjigeorgiou, I., Kodakos, An., Konsolas, E.** (1999): Building the foundations of lifelong learning. *Proceedings of the 9th International Pedagogical Conference*. Volos, Thessaly, 11-13 November 1999. Athens: Atrapos. pp 727-736. (In Greek)
13. **Kodakos, An.** (2000). The anthropological turn in the History of Education. The importance of sophistication for theories of education. In S. Bouzakis (ed.), *Proceedings of the 1st International Conference on the History of Education*. University of Patras, 28-30 September 2000. Athens: Gutenberg. (In Greek)
14. **Kodakos, An.** (2002). Media Pedagogy and Information and Communication Technologies. *Proceedings of the 3rd Panhellenic Conference with International Participation on: Information and Communication Technologies in Education*. University of the Aegean, 26-29 September 2002 393-401. (In Greek)
15. **Kodakos, An., Demetriou, A.** (2002). Analysis of A.P. and primary school teacher's books for Interpedagogical references. *Short presentation in the proceedings of the 3rd Panhellenic Conference with International Participation on: Information and Communication Technologies in Education*. University of the Aegean, 26-29 pp. 419-417. (In Greek)
16. **Kodakos, A.** (2002). In-service teacher training programmes in the Hellenic education system: the case of the Aegean University. *European Conference on Educational Research*. University of Lisbon, 11-14 September 2002. (In Greek)
17. **Kodakos, A.** (2002). Primary school pupils' cognitive mapping about Europe: an exploratory cross-cultural and educational study. *European Conference on Educational Research*. University of Lisbon, 11-14 September 2002. (In Greek)
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Series Editing

1. Issues of Educational Design. Ed. Diadrasi, Volumes 13 (2006...)
2. Communication and Education. Ed. Diadrasi, Volumes 3 (2014...)

Participation In Editorial Boards Of Scientific Journals

1. ISSUES IN THE HISTORY OF EDUCATION, JOURNAL OF THE HELLENIC SOCIETY OF EDUCATION HISTORIANS (Reviewer and member of scientific committee).
2. ZEITSCHRIFT FÜR ERZIEHUNG (reviewer and member of an international scientific committee).
3. EDUCATIONAL CHANGE (reviewer).
4. ISSUES OF EDUCATIONAL DESIGN (series curator, in collaboration with F. Kalavasis).

Invitations To Lectures

- 1 Cyprus, Akanthous Municipality, January 2011
- 2 Berlin, Freie University Berlin, November 2011
- 3 Berlin, Freie University Berlin, May 2012
- 4 Hamburg, Hamburg University, June 2012
- 5 Tübingen, University Tübingen, July 2012
- 6 Potsdam, University Potsdam June 2012

Pedagogical material

1. The Myth of Perseus (Greek and Arabic). An approach to mathematical activities from the point of view of intercultural and pedagogical (collaboration with F. Kalavasis, N. Polemikos, An. Dimitrakopoulou, C. Govaris)
2. Non-verbal recruitment skills training program using N.T.
3. "Brand my Aegean Islands: Digital Learning Activities enriching everyday life and tourist experience in the Aegean islands".