

Thomas Babalis



Professor

DEPARTMENT OF PEDAGOGY AND PRIMARY EDUCATION, NATIONAL AND
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EDUCATION

- 1983 Bachelor in Education, Ralleios Pedagogic Academy
- 2005 Bachelor in Education, Department of Pedagogy and Primary Education, NKUA
- 1995 Marasleion Didaskaleion Dimotikis Ekpaideusis
- 2003 PhD/ University of Aegean/ Children of single-parent families: psychological and social adaptation in family and school: a comparison with pupils of nucleus families

RESEARCH FIELDS

Pedagogy and lifelong learning, adult education, creativity and innovation, soft skills, classroom psycho-sociology, educational design, school counseling and guidance, school unit and classroom management.

EDUCATIONAL EXPERIENCE

UNDERGRADUATE COURSES

DEPARTMENT OF PEDAGOGY AND PRIMARY EDUCATION

MANDATORY:

- Methodology of Scientific Research
- General Principles and Teaching Strategies & Teaching Practice I
- Classroom Management & Teaching Practice II
- Educational Design and Innovation: Curricula and Practice in Teaching Interaction
- Two-week Teaching Practice
- Teachers' education: microteaching-microcourses and Teaching Practice

OPTIONAL MANDATORY

- Design, Sustainability and Life Skills: pedagogical and diactical approaches
- Classroom Psycho-sociology

GRADUATE COURSES

INDICATIVE:

1. Department of Pedagogy and Primary Education, NKUA

- a. Teaching Methodology and Practice I and b. Psychopedagogy at "Management of the School Unit and Lifelong Learning" in both directions: a) Management and Development of the School Unit: Pedagogical and Administrative Practices and b) Adult Education. Continuing Education and Lifelong Learning
- a. Psychosociology of the school classroom, b. Teaching Strategies and Techniques and c. Application of ICT in Adult Education and Distance Education at "Applied Pedagogy"
- Teaching Strategies and Techniques at "Folklore and Education"
- a. Labor Market, Child Labor-Exploitation and Social Exclusion and b. The treatment etc. in childhood at "Sociology of Work"
- a. Education administration and management strategy and b. Psychosocial and Pedagogical Guidance of Educational Units at joint master "Educational Technology and Human Resources Development"
- Professional autonomy and Professional development of the Teacher/Adult Trainer at "Applied Pedagogy" Sub-Direction: Adult Education - Continuing Education Program
- Education and Training of Teachers: Microteaching and Microcourses at "Educational Sciences" in the direction "Teaching and Learning"

2. Hellenic Open University (50- ADULT EDUCATION METHODOLOGY)

a) Supervision of Diploma Theses in the context of the Master's Program of Studies [MSc] in Adult Education of the Faculty of Humanities

b) Member of a three-member committee of Doctoral Theses

3. "School Counseling and Guidance", NKUA-University of Cyprus

- a) Innovation and Creativity in Education
- b) The teacher as a Professional
- c) Psychosocial and Pedagogical Guidance of Educational Units
- d) Current Issues in Education
- e) "Co-education-Integration-Intercultural Approaches"

4. "School Counseling and Guidance", University of Cyprus-NKUA

- a) Innovation and Creativity in Education
- b) The Educator as a professional
- c) Current Issues in Education

5. University of the Aegean

- a) Educational Unit and Family at "Design models"
- b) Innovation-Creativity-Techniques in the field of Educational Sciences at "Environmental education"
- c) Teaching methodology of online courses at "Instructional Design for Online Distance Education",

6. Joint master "Teaching of Biology" MKUA

- Teaching Methodology and Evaluation in the Interdepartmental Graduate Program
- Psychopedagogy

7. Joint Master: "Chemistry teaching and new educational technologies - education for sustainable development" (DiXiNET) of EKPA

- Pedagogy, Teaching and Analytical Program
- Psychopedagogy

8. Department of Pedagogy And Primary Education, University of Crete,

- Learning theories, adult education and social intervention at "Educational Sciences, Critical Pedagogy and Teacher Education"

RESEARCH GRANTS

INDICATIVE:

- School climate and effectiveness of primary school/ Scientific Manager /ELKE-EKPA/
- Teaching ethical principles and sustainable entrepreneurship at schools and at their related communities/ Scientific Manager / ERASMUS+/250.000/2 years
- HEALING: Developing a Multidisciplinary Diploma on Art Therapy in Health Education/ Scientific Manager/ ERASMUS+/50.000/3 years
- Consulting Services for Developing Textbook Evaluation Requirements and Capacity-Building of Experts/ European Expert/ World Bank/14 months
- RIS4CIVIS (Research and Innovation Strategy for CIVIS)/ Representative of Module 4: Strengthening Human Capital/ HORIZON/3 years
- ERASMUS+ ELISA: Entrepreneurial Learning in Sport to support Young Athletes employability development/Member of the research team/2 years

REVIEWER OF SCIENTIFIC JOURNALS

INDICATIVE:

- Frontiers in Education
- British Journal of Educational Psychology
- British Journal of Education, Society & Behavioral Science
- US-China Education Review
- Educational Research and Reviews
- International Journal of Social Science and Humanities Research
- Mentor

EDITOR OF BOOKS AND SPECIAL VOLUMES

- Artinopoulou, V., **Babalis, T.**, Tsoli, K., & Nikolopoulos, V. (2023). *School bullying: theory, research and practices*. Athens: Diadrassi.
- Tsoli, K., & **Babalis, T.** (2023). *Life skills: theory and applications for teachers and parents*. Athens: Diadrassi.
- Alexopoulos, N., & **Babalis, T.** (2021). *School and leadership: theoretical dimensions and practices*. Athens: Diadrassi.
- **T. K. Babalis**, Y. Xanthacou, & M. Kaila (ed.) (2018). *Single-Parenting in the 21st Century: Perceptions, Issues and Implications*. New York: Nova Publishers.
- Calogiannakis, P., Chiang, Tien Hui, Spyridakis, J., **Babalis, Th.** (2018). *Interculturalism in the 21st century: prospects and challenges*. Article collection of the University of Latvia Diversity of Pedagogy.
- **Babalis, Th.** & Tsoli, K. (2017). *Classroom Life: Shaping the Learning Environment, Classroom Management Strategies and Teaching Techniques*. New York: Nova Publishers.
- **Babalis, Th.** (2015). *Pedagogical science through place and time*. New York: Nova Publishers.
- **Babalis, Th.** (2014). *From pedagogy to education: Notes on the evolution of pedagogical science*. Athens: Diadrassi.
- Xanthakou, G., Stavrou, N., **Babalis, T.**, & Kaila, M. (2012). Diadrassi. Athens: Diadrassi.
- **Babalis, Th.** (2011). *Classroom life*. Athens: Diadrassi.
- **Babalis, Th.** (2011). **Children from single-parent families: Helping them adjust to school**, 2nd edition. Athens: Diadrassi.
- **Babalis, Th.** (2011). **The socialization of the child in the school classroom - The role of the teacher**, second edition. Athens: Diadrassi.
- Tsiplitaris, A.F., & **Babalis, T.** (2011). **Ten examples of scientific research methodology. From theory to practice**, second edition. Athens: Diadrassi.

ADDITIONAL INFORMATION

- Presentations at conferences: **50**
- Supervision of doctoral theses: **10**
- Supervision of graduate students: **300**
- Supervision of undergraduate students-
- Reviewer in Research Programs: **5**

SELECTED PUBLICATIONS (link OF PUBLICATIONS)

- **Babalys, Th.**, (2022). The journey of an idea...creativity and innovation towards educational 'change'. In K.D. Malafantis & Th.K. Babalis (Ed.), Proceedings of the Anniversary Conference 40 years since the founding of the Pedagogical Society of Greece (1981-2021). *Contemporary trends and developments in Educational Sciences*. Athens: Diadrassi (under publication).
- Tsibouklis, A. & **Babalys, T.** (2022). Lifelong Learning, digital challenge and access possibilities of Socially Vulnerable Groups. In K.D. Malafantis & Th.K. Babalis (Ed.), Proceedings of the Anniversary Conference 40 years since the founding of the Pedagogical Society of Greece (1981-2021). *Contemporary trends and developments in Educational Sciences*. Athens: Diadrassi (under publication).
- Mammos, K.-K.N., Tsoli, K.L., Malafantis, K.D., **Babalys, Th.**, Galanaki, E. (2022). Primary Education teachers' views on the first implementation of "Skills Workshops" during the 2021-2022 school year. *Educational Review*, 39(73), 119-141.
- Tsoli, K., **Babalys, T.**, & Giouli, E. (2021). Developing entrepreneurial skills in primary and secondary school students in Europe: teachers' views and role. In V. Papavasileiou, G. Xanthakou, N. Andreadakis, E. Nikolaou, & M. Kaila (eds.). *Biodiversity, Social and Cultural Diversity* (pp. 387-405). Athens: Diadrassi.
- Tsoli, K., & **Babalys, T.** (2021). Innovation, Entrepreneurial Skills and Ethics: The Impact of a Pilot Program on Students in European Union Aged 13 - 15. *Psychology*, 12(9), 1364-1378.
- Tsolou, O., **Babalys, Th.**, & Tsoli, K. (2021). The Impact of Covid-19 Pandemic on Education: Social Exclusion and Dropping out of School. *Creative Education*, 12(3), 529-544. doi: 10.4236/ce.2021.123036.
- **Babalys, Th.**, & Tsoli, K. (2021). Teaching ethics and entrepreneurship in their schools and communities. In M. Pavlakis & E. Heliotis (Eds.) Proceedings of the 1st JA Greece Conference 'Entrepreneurship Education: applications & good practices at School & University' (pp. 82-101), September 23-24, 2021, Athens.
- Tsoli, K., Stavrou, N., & **Babalys, T.** (2020). School support, cooperation, and self-esteem: their role in shaping classroom climate. In V. Papavasileiou, G. Xanthakou, N. Andreadakis, E. Nikolaou, & M. Kaila (eds.). *The social dimension of sustainability: refugees, migrants and vulnerable social groups* (pp. 485-504). Athens: Interaction.
- Gioumouki, M., Smaili, D., Antoniou, A.-S., & **Babalys, Th.** (2018). Single Parent Families: School Behavioral Problems and School Interventions. In T. K. Babalis, Y. Xanthacou, & M. Kaila (edit.). *Single-Parenting in the 21st Century: Perceptions, Issues and Implications* (pp. 185-210). New York: Nova Publishers
- **Babalys, Th.**, & Maniatis, P. (2018). Racism and Education in Greece. Main Principles for Establishing Anti-Racist Education. In Calogiannakis, P., Chiang, Tien Hui, Spyridakis, J., Babalis, Th. (edit.). *Interculturalism in the 21st century: prospects and challenges* (pp. 235-254). Nicosia, Cyprus: HM Studies & Publishing.