

Christos Govaris

Professor of Intercultural Education, Department of Primary Education, University of Thessaly

Contact phone: 6942051503

E-mail: govaris@uth.gr

Studies

I graduated from the Zosimaia Pedagogical Academy of Ioannina (1982) and continued my studies in Education and Political Science (Magister Artium, M.A.) at the University of Stuttgart/Germany (1984-1990). I did my doctoral thesis in Education Sciences at the University of Tübingen/Germany (1991-1995).

Teaching work

Undergraduate level: (a) Introduction to Education, (b) Intercultural Education: theory and practice, (c) School Practice, (d) Philosophizing with Children, (e) Education and Democracy

Postgraduate level: (a) Society and Education Policy - Comparative study of structures, administration and development of education systems in the European area, (b) Intercultural School Development, (c) Interculturalism in Education

Author's work

My writing work includes books and book edits on topics such as migration and intercultural education, theory of intercultural education, teaching and learning in multicultural schools, theoretical approaches and applications of the "Philosophizing with Children" method. Indicatively:

1. L. Duncker and L. Govaris (2020): Theoretical approaches and applications. Theoretical and theoretical approaches: Athens.
2. C. Govaris (Ed.) (2013). Teaching and learning in the Intercultural School. Athens: Gutenberg.
3. C. Govaris, Ch. & S. Kaldi (Ed.) (2010) The educational challenge of cultural diversity in the international context. Muenster, New York: Waxmann Verlag.
4. C. Govaris (Ed.) (2009). Texts for teaching and learning in the multicultural school. (in Greek): Atrapos
5. C. Govaris & I. Roussakis (2008). European Union. Policies in Education. Ministry of National Education and Religious Affairs. Athens: Pedagogical Institute.
6. C. Govaris, E. Theodoropoulou, & A. Kontakos, A., (Eds.) (2006). The Pedagogical Challenge of Multiculturalism. Issues of Theory and Practice of Intercultural Pedagogy. Athens: Atrapos.
7. C. Govaris (2011) Introduction to Intercultural Education. Athens: Atrapos (1st edition 2001).
8. Skourtu, E., Vratsalis, K. & Govaris, H. (2004). Immigration in Greece and Education. IMEPO, Athens (105 p.).

Research work

My research work focuses on issues of migration and the formation of contemporary multicultural societies, ethnic discrimination and inequalities in society and in school, theory and practice of intercultural and anti-racist education, the application of the Theory of Recognition to the study of school inequalities and school resilience of native and immigrant students in Greece and other European countries.

Selected Recent Publications (2019-2023):

1. W. Kassis, A. Vasiou & C. Govaris (2023) Social and Individual Predictors of Greek Students' Self-Determination in Early Adolescence: a Longitudinal Structural Equation Analysis. Psychology/Psychology (in press).

2. Clarissa Janousch , Frederick Anyan , Wassilis Kassis , Roxanna Morote , Odin Hjemdal , Petra Sidler , Ulrike Graf , Christian Rietz , Raia Chouvati, Christos Govaris (2022), Resilience profiles across context: a latent profile analysis in a German, Greek, and Swiss sample of adolescents PLOS ONE <https://doi.org/10.1371/journal.pone.0263089>
- Sidler, P., Baysu, G., Kassis, W., Janousch, C., Chouvati, R., Govaris, C., Graff U. & Rietz, C. Minority and Majority Adolescents' Attitudes toward Mutual Acculturation and its Association with Psychological Adjustment. *J Youth Adolescence* (2022). <https://doi-org.proxy.eap.gr/10.1007/s10964-022-01604-6>
4. Kassis, W., Govaris, C., Chouvati, R., Sidler, P., Janousch, C. & Ertanis, B. (2021). Identification and comparison of school well-being patterns of migrant and native lower secondary-school students in Greece and Switzerland: a multigroup latent profile analysis approach. *International Journal of Educational Research* Volume 110, <https://doi.org/10.1016/j.ijer.2021.101863>
- 5 Govaris, C.; Kassis, W.; Sakatzis, D.; Sarafidou, J.-O.; Chouvati, R. Recognitive Justice and Educational Inequalities: An Intersectional Approach Involving Secondary Grade School Students in Greece. *Educ. Sci.* 2021, 11, 461. <https://doi.org/10.3390/educsci11090461>
6. L. Duncker & X. Govaris (Eds.)(2020). Philosophizing with children: Theoretical approaches and applications. *Theoretical and theoretical approaches: Diadrisis*.
- V. Tzika, S. Kaldi, E. Vassilaki & C. Govaris (2020) Student Voice in teaching writing. In D. R. Andron & G. Gruber (Eds.) *Education Beyond Crisis Challenges and Directions in a Multicultural World* (pp.32-47). Brill/Sense.
8. S. Obradović-Ratković, V. Woloshyn, K-L. Winters, S. Esser, N. Ahmed, C. Govaris, S. Kaldi, C. D. Afrikaner & F. Doyran (2020) Educating Refugee Students: Global Perspectives and Priorities. In D. R. Andron & G. Gruber (Eds.) *Education Beyond Crisis Challenges and Directions in a Multicultural World* (pp.193-216). Brill/Sense.
- 9 Gana, E., Stathopoulou, C. & Govaris, C. (2020) Expanded Pedagogical Spaces: Enhancing Roma Students' Involvement in School, in Eleni Skourtou / Vasilisa Kourtis-Kazoullis / Themistoklis Aravossitas / Peter Pericles Trifonas (Eds.) *Language Diversity in Greece: Local Challenges with International Implications* (pp. 169-182).
- C. Govaris, I Giannakopoulou (2020) Education and Roma Woman; Seeking Gaps in the Dominant Narrative through Intergenerational Approach, ICERI 2020 Transforming Education, Transforming Lives, Proceedings, Seville/Spain.
- C. Govaris, D. Sakatzis, E. Sarafidou, S. Kaldi (2020) Investigating School Inequalities in the Greek Scholl from the Perspective of Recognition Justice In: ICERI 2020 Transforming Education, Transforming Lives, Proceedings.
12. Govaris (2020). Issues of Educational Policy and Teacher Training for Minorities, Immigrants and Refugees. In. *Proceedings of the 7th Scientific Conference of the Higher School of Pedagogical and Technological Education (A.S.P.A.T.E.) and the Primary Music Education Teachers' Association (E.E.M.A.P.E.)*. Athens.
13. X. Govaris (2020) Intercultural Education: theoretical controversies and open issues of orientation of pedagogical-teaching practice at school. In: A. Hadjidaki, P. Thomou, D. Kontogianni, Th. P. P. Kontontogoni, T. Kontogoni, Th. Michelakaki & M. Argyriou (Eds.) *Proceedings (Selected Paper) of the 5th International Conference Crossroads of Languages and Cultures: Languages and Cultures in the School and in the Family* (32-40). University of Crete, Department of Primary Education, Laboratory of Intercultural and Migration Studies.
- Louizou, P., Kaldi, S. & Govaris, C. (2019). Cooperative techniques in multicultural classes with Roma children. In D. Mihăescu & D. Andron (ed.) *Proceedings of the 19th biennial conference of international study association on teachers and teaching (ISATT) "Education beyond the crisis: new skills, children's rights and teaching contexts"*, (pp. 19- 22). Sibiu: Lucian Blaga Publishing House. ISBN: 978-606-12-1659-8.
15. X. Govaris (2019).